

Focus 203: State of the District

September 2018



WELCOME



- Please introduce yourself to others at your table
- Put your number into the box on the table
- Make yourself a name tag
- Register your attendance using the computer provided
 - Please complete ALL fields before you hit submit
 - This page will refresh automatically



Name: *

Your answer

Table Number: *

Your answer

Email Address: *

Your answer

Street *

Your answer

City, State, Zip: *

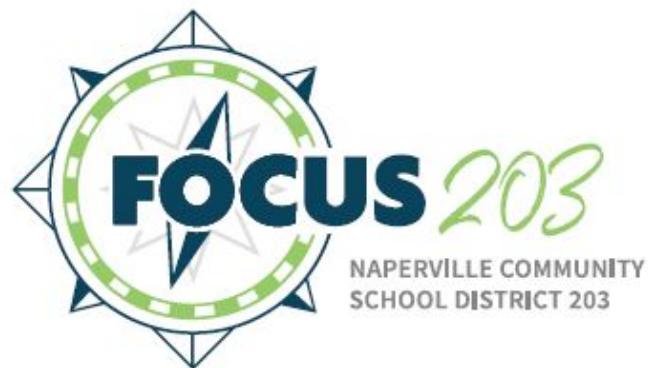
Your answer

Phone Number: *

Your answer

More About You (Select all that Apply):

- 203 Community
- Parent
- Staff
- Student
- Alumni
- School



WELCOME

Purpose



EMPOWER the community to understand both the promise and opportunities in our school district for the purpose of developing plans for the immediate, intermediate, and long-term future of our school district.

Charge



- Understand the *promise* and *opportunities* in District 203
- Develop plans for the future of District 203
 - Immediate
 - Intermediate
 - Long-term

Focus 203 Goals



Focus 203 Goals:

- Assist District leadership to better understand community *aspirations, desires, priorities*
- Invite, engage community in planning and decision-making
- Build upon and expand previous planning efforts
- Define priorities and improvement strategies
- Discover what resources will be needed for improvement
- Build ongoing process for *strengthening trust, communication and collaborative efforts* with the community

Role of Facilitating Team



Members	Role
<ul style="list-style-type: none">- Community Chairs- Community Members- Staff Representatives- District Leadership- Board Liaisons	<ul style="list-style-type: none">- Process- Strategy- Communications- Agendas- Materials- Final Report of Findings

Facilitating Team



Team Members

Community Chairs	Melanie Manning	Khalid Smith
Community Members	Lourdes Chew Shirley DeCorte Jay Fisher Melissa Fosco	John Koranda Yadira Llamas Vince Rosanova Lina Wen
District Leadership & Support Team	Dan Bridges Julie Carlsen Rakeda Leaks Sinikka Mondini	Susan Patton Bob Ross Betty Stevenson
Staff Members	Rob Hunt	Cheryl Feightner
Board Liaisons	Kristin Fitzgerald	Donna Wandke

Sessions



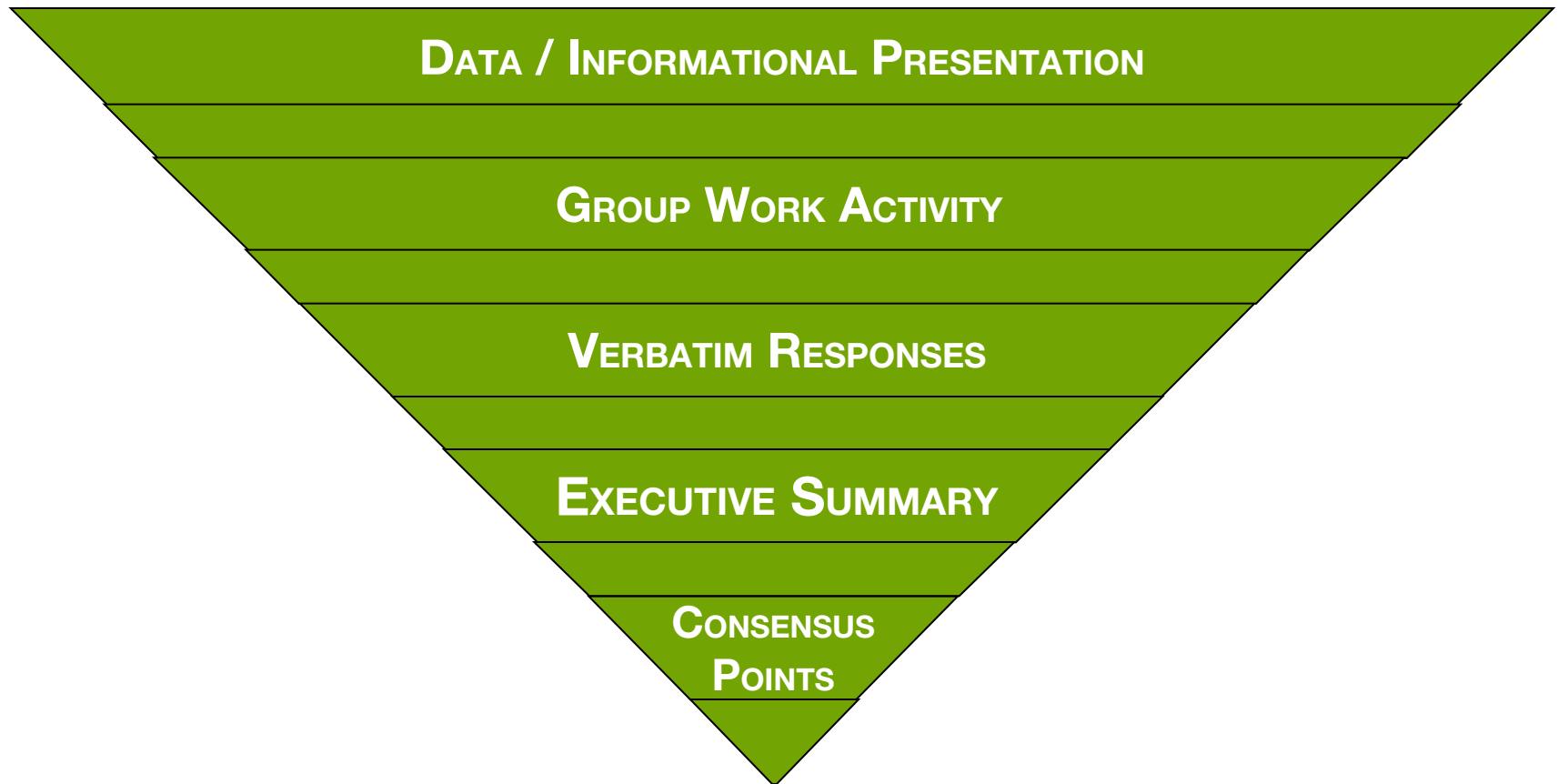
- Participants—any District 203 resident
- Workshops designed/governed by facilitating team
- Topics relevant to District 203 continuous improvement
- Dialogue/discussions in small group setting

Typical Session Schedule



- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing

Session Documentation

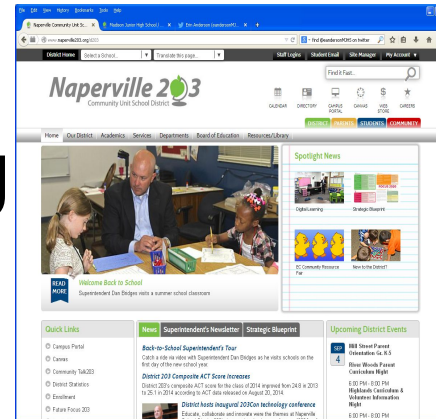


Website/Social Media

WEBSITE:

www.naperville203.org

Mobile App:



SOCIAL MEDIA:



Instagram

facebook

Questions/Comments



- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email:
Focus203@naperville203.org
- Ask questions during Small Group time



NAPERVILLE SCHOOL DISTRICT 203
COMMUNITY ENGAGEMENT PROGRAM
A Planning Process

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: _____

Address: _____

Phone: _____

E-Mail: _____

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
203 W. Hillside Road • Naperville, IL 60540
Phone: 630.420.6475
Email: FutureFocus@naperville203.org
Website: www.naperville203.org



Dan Bridges, Superintendent of Schools

HISTORY OF *FOCUS 203* AND STATE OF THE DISTRICT



Community Engagement



Community Engagement, at its core, is intended to solicit the hopes, ideas and thoughtful suggestions of a school district's stakeholders — its public — through meaningful dialogue and discussion.

With this in mind, ***Future Focus 203*** was designed to:

- Invite and engage the community in District planning and decision making;
- Define priorities and opportunities for improvement to inform strategic planning; and
- Build an ongoing process for strengthening trust, communication and collaborative efforts with the full community.

Future Focus 203 Sessions



March 12 & 13, 2013: State of the District

April 17 & 18, 2013: Student Success

May 15 & 16, 2013: Programs of Study

June 13 & September 11, 2013: District Finances

September 18 & 19, 2013: Facilities

November 6 & 7, 2013: Draft Recommendations

*December 16, 2013: Recommendations presented to
the Board of Education & Community*



1 Design and implement

effective practices that promote learning experiences for all

By June 30, 2016

- Implement All-Day Kindergarten programs at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
 - K-12 Math (2013-2014)
 - K-12 Literacy (2013-2015)
 - 9-12 MST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

Commitments to Our Community

Strategic Focus

2 Foster an equitable high-performance culture focused on student learning

By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

Commitments to Our Community

3 Steward resources

effectively to promote student learning

By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resources management system that manages and distributes curriculum resources
- Implement a District-wide piloting optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

Commitments to Our Community

FOCUS 2020

Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a district timeframe.

Strategic Focus

4 Enhance communication and community relations

By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

Commitments to Our Community

Focus 2020 Accomplishments



- All Day Kindergarten
- Expanded Early Childhood Services
- New ELA/Math/Science Curriculum
- Nationally Recognized Approach to SEL
- Digital Learning Initiative - 1:1
- Increased Online/Blended Learning Opportunities

Focus 2020 Accomplishments

- Learning Commons Transition
- Increased and Integrated STEM Opportunities
- College/Career Counseling and Readiness
- Expanded Summer Learning Opportunities
- Focus on Culturally Responsive Practices
- Focus on Closing Achievement Gaps

Focus 2020 Accomplishments

- Updated Demographic Study & Long Term Projections
- Master Facility Plan & Secure Entry Improvements
- Debt Service Levy Abatement
- Repurchase 2008 Series Bonds Resulting in Permanent Tax Abatement
- Improved Two-Way Communication
- Increased Online & Social Media Presence



STATE OF THE DISTRICT SEPTEMBER 2018



Beliefs



Naperville Community Unit School District 203 believes an exemplary school district...

- *Values the dignity and uniqueness of each individual*
- *Promotes responsible citizenship*
- *Is the result of a collective partnership of students, staff, parents, and community*



Vision



Building a Passion for
Lifelong Learning

Mission



Our mission is to educate students to be:

- *Self-directed learners*
- *Collaborative workers*
- *Complex thinkers*
- *Quality producers*
- *Community contributors*



Changing Student Demographics

Demographic	2000	2012	2018
% White	84	69	63
% Black/AA	2	5	5
% Hispanic	2	8	11
% Asian	11	15	17
% American Indian	0.3	0.2	0.2
% Two or More Races	0.1 (2005)	3	4
% Economic Disadvantage	1	11	15

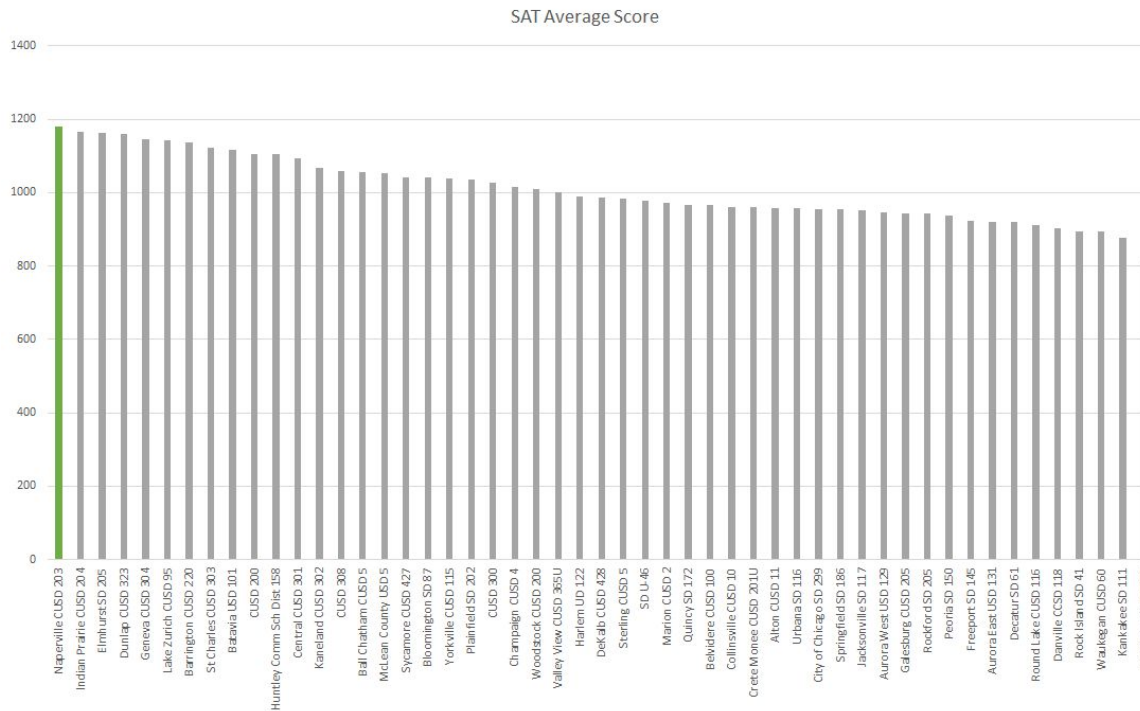


District Overview

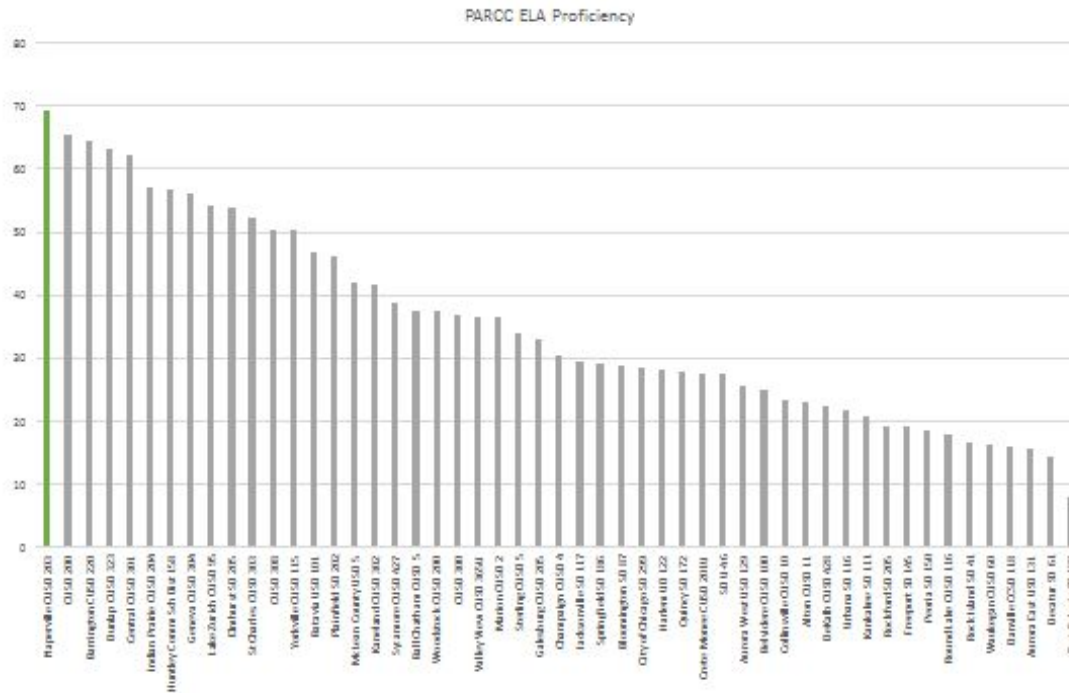


- 14 Elementary Schools
- 5 Junior High Schools
- 2 High Schools
- 1 Early Childhood Center
- Connections/5th Avenue Campus
- Public Schools Administration Center
- Transportation

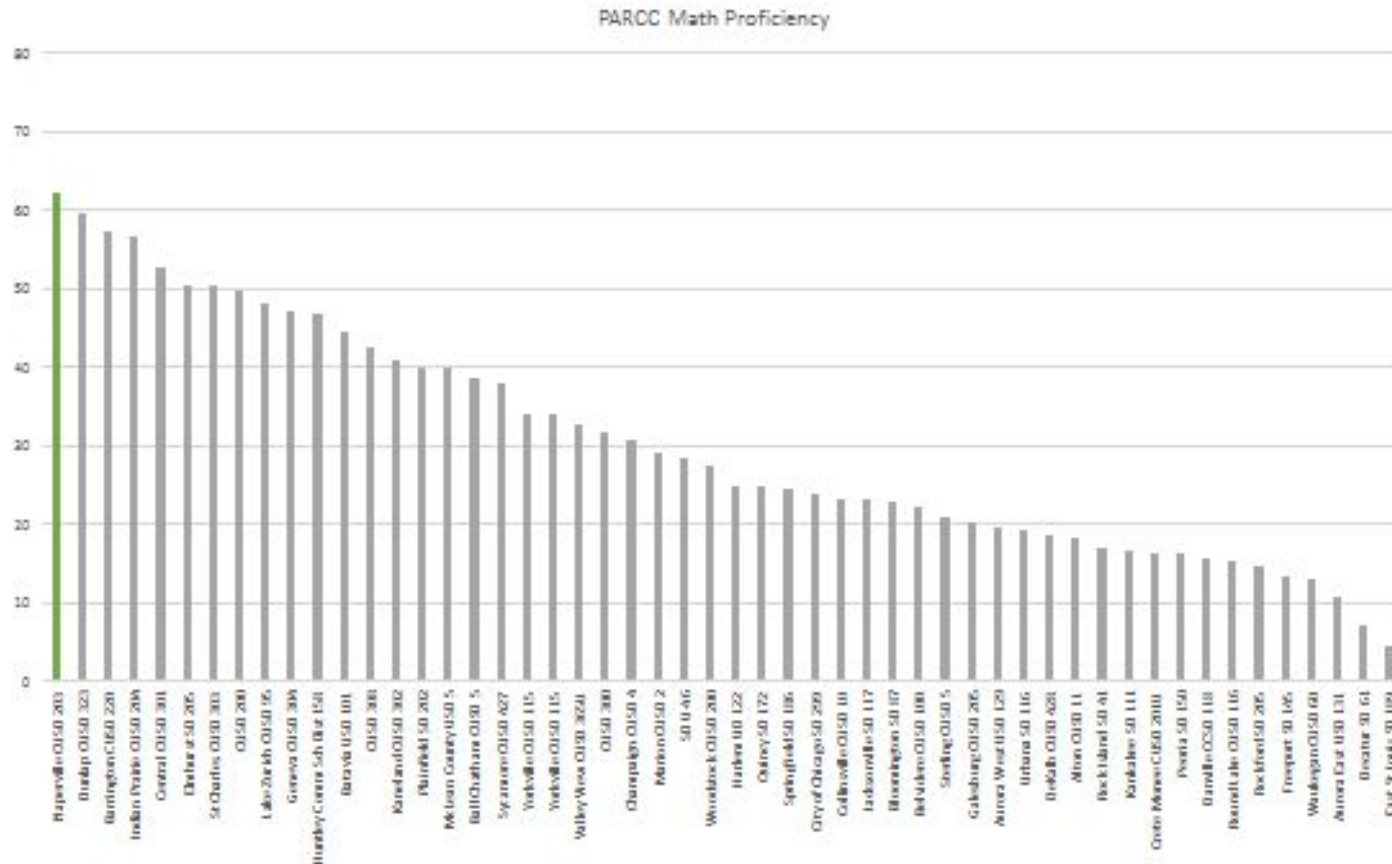
SAT Average Score Comparison



PARCC English Language Arts Comparison



PARCC Mathematics Comparison



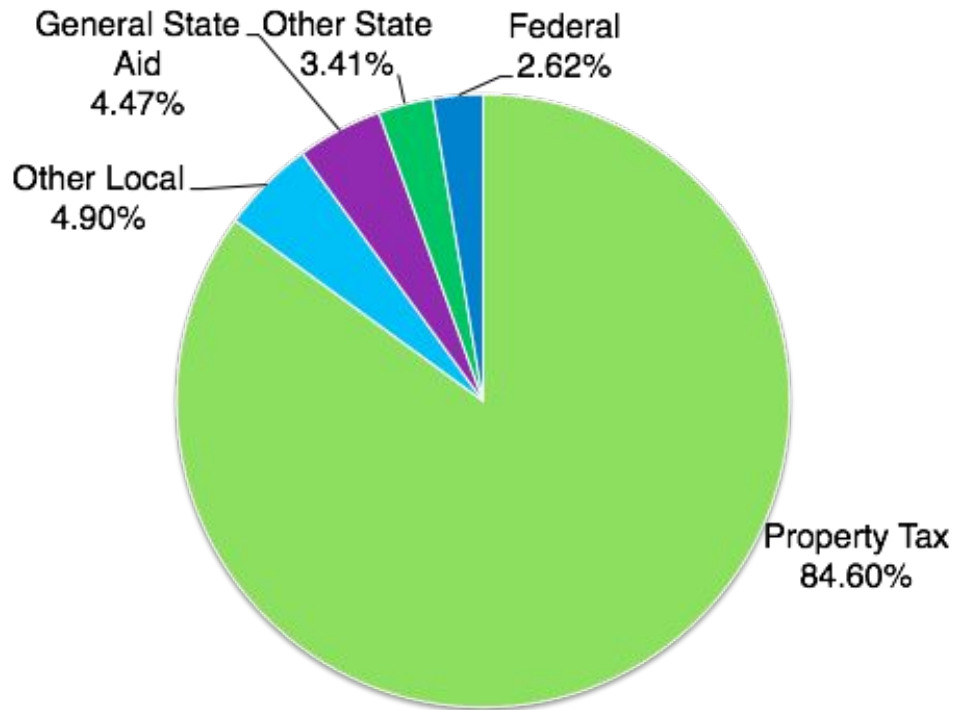
Strong Finances



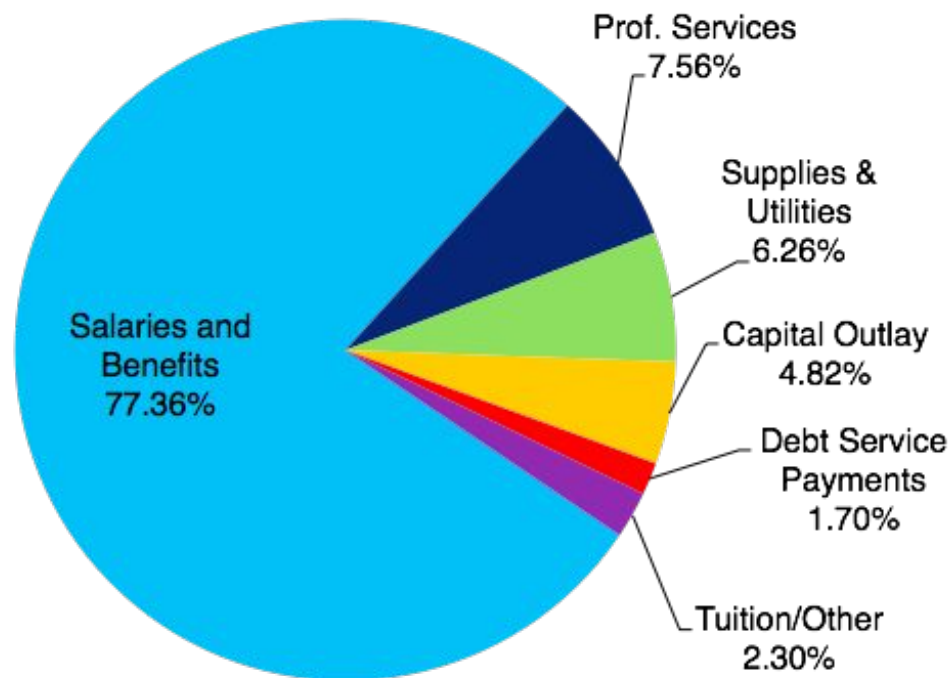
AAA Bond Rating

4.0 Financial Profile Score (Highest Possible)

Revenue



Expenditures



Sound Financial Stewards



ELIMINATED INTEREST

Utilized \$9.5 M in long-term investment reserves to redeem all of the District's outstanding General Obligation School Building Bonds, Series 2008, in advance of maturity. This defeasance has the potential of eliminating more than \$3.2M in interest owed in future years.



LEVY ABATEMENT

Full abatement of the 2017 Debt Service levy, reducing the request on taxable property located in Naperville Community Unit School District 203, by \$2,714,675.

Strategic Blueprint Update



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- Recommend a driver's education program that will ensure viable options for students to become safe and responsible citizens
- Implement an effective service delivery model designed to meet the unique needs of each learner with a disability and to increase the overall achievement of students with disabilities.

Commitments to Our Community

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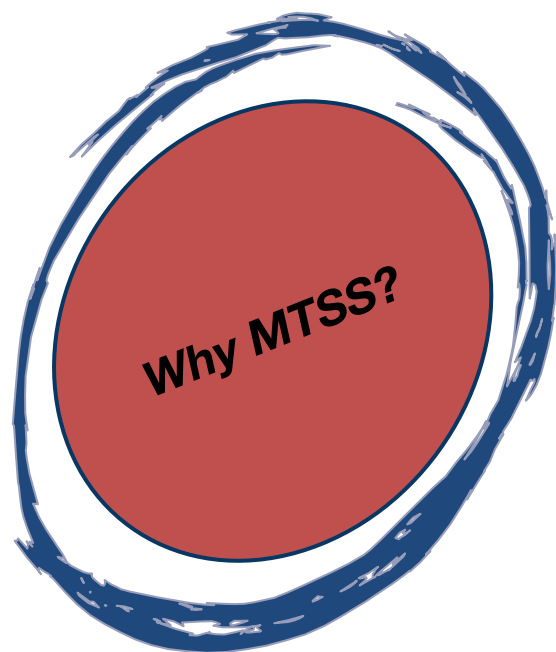
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Commitments to Our Community

Multi-tiered System of Support



Every student achieves, every student grows

- All students achieve core curriculum
- All students have access to social emotional and academic supports
- All students have access to intervention, extension, and acceleration



MTSS: Tiered System

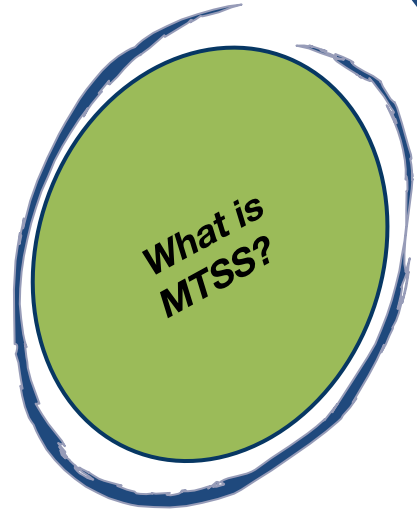


Tier 1: Core Curriculum and Instruction

Tier 2: Targeted Instruction

**Tier 3: Intensive
Instruction**

**What is
MTSS?**



Keys to Successful MTSS Implementation



- Rigorous curriculum and high quality instructional practices
- High functioning collaborative teams
- Valid and reliable suite of assessments
- Time for collaboration, intervention, and extension



Early Childhood



Long-term Goal

To ensure every child from birth to five living in Naperville Community Unit School District 203 has access to high quality early learning experiences that result in kindergarten readiness and future success.

Priority Goals



1
Collaborative

- Establish and strengthen **collaborative partnerships** with **community and private service providers** for children from birth- 5 to foster community collaboration to ensure school readiness for all children.

2
Access

- Every child, **with a focus on those most at-risk** for school failure, has access to a clear pathway of high-quality education from birth to grade 3.

3
Family Engagement

- Staff will actively and intentionally engage families as **full partners** in their child's education as a core instructional strategy

4
Curriculum and instruction

- A well articulated **comprehensive** birth-3rd grade **curriculum** with vertical and horizontal alignment

College & Career Counseling



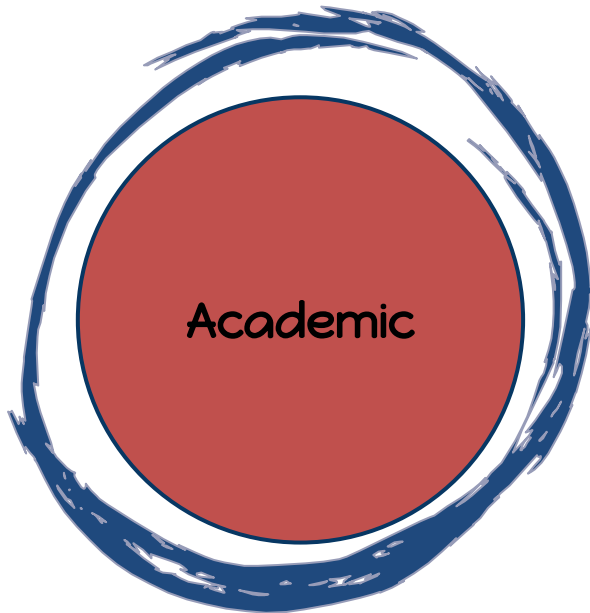
Commitment 1.20.A

Conduct an analysis of the college and career counseling process to design and recommend a system that will best support all students' postsecondary success.

Rationale

College and career readiness is essential to students' postsecondary success. Focused academic counseling, four-year planning, and postsecondary exploration helps students intentionally plan high school experiences that meet their postsecondary goals.

Counseling Curriculum



ESSA and PWR-Act



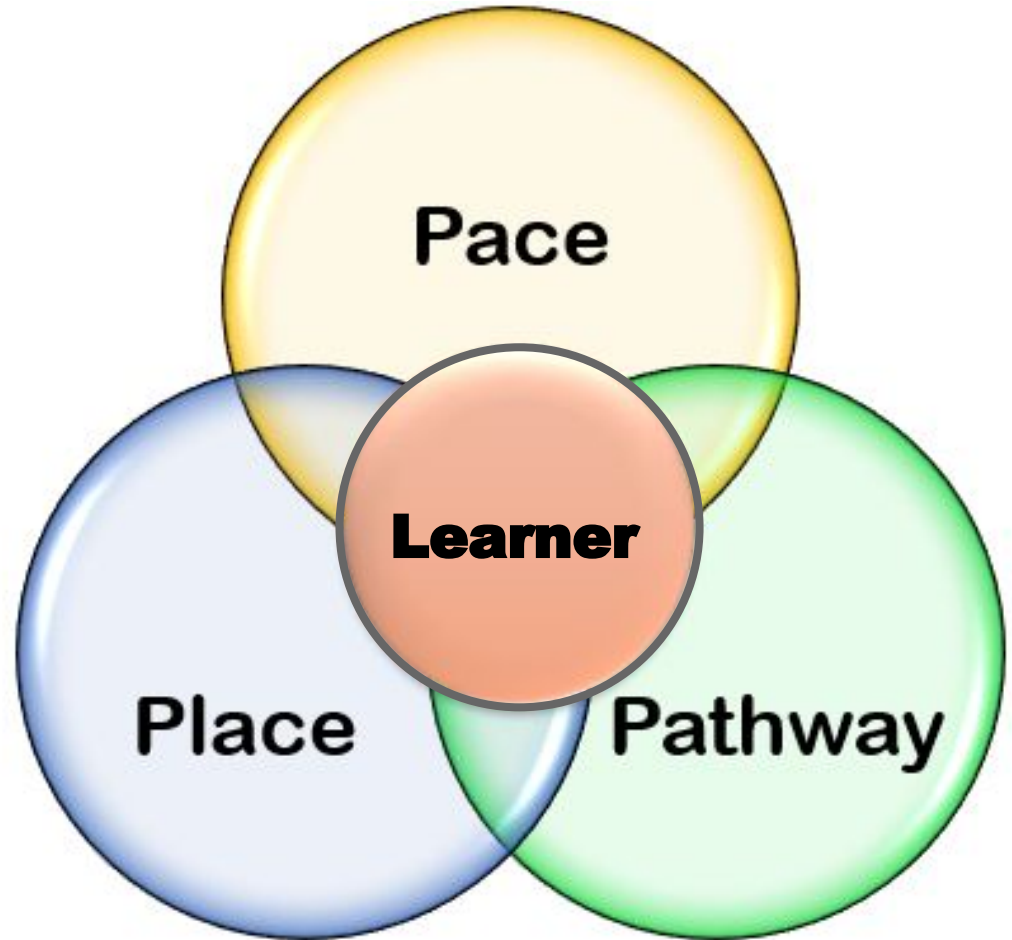
Illinois Post Secondary and Workforce Readiness Act



Online and Blended Learning



- Provides students with more control and flexibility in meeting course standards.
- Provides teachers with greater ability to differentiate instruction to meet the needs of each student.



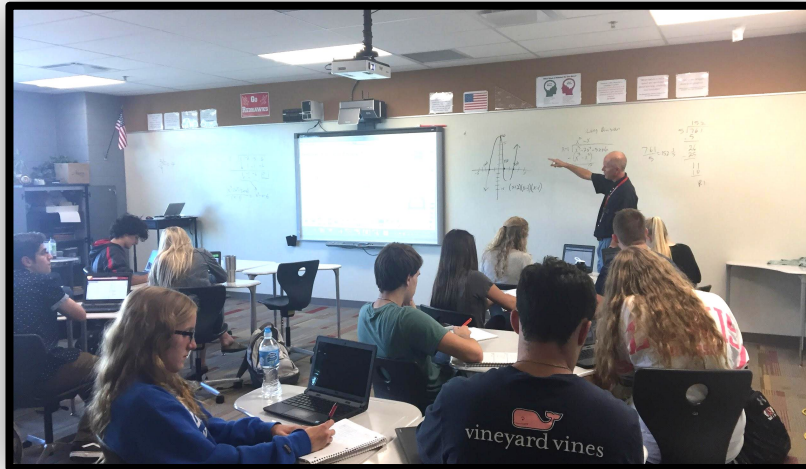
Blended Learning @Naperville203



**In Class
Instruction**

Blended Learning

**Online
Learning**



"I like how independent it is, and how it truly is your own pace. If you need more work on something you have access to all sorts of homework sets and helpful resources and quizzes. You can also schedule a time with the teacher for a one on one talk or on your independent days you can choose to go into class."

"It is the perfect type of class for me and I will take as many blended classes as I can. There is no busy work since you are working at your own pace, I felt challenged but not like I was drowning in assignments. Challenged in a good way."

"I like having the flexibility to learn at my own pace, ask questions, and work more closely with my peers."

Learning Commons



the **LEARNING**
commons

Communication
&
Collaboration

Inquiry
&
Research

Innovation
&
Creation

Literacy
Growth



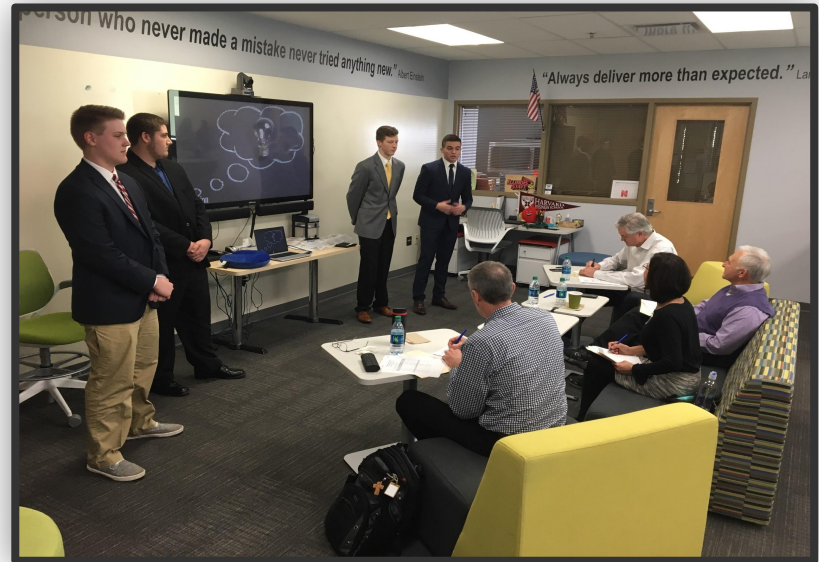
LC Space Renovations



Business INCubator



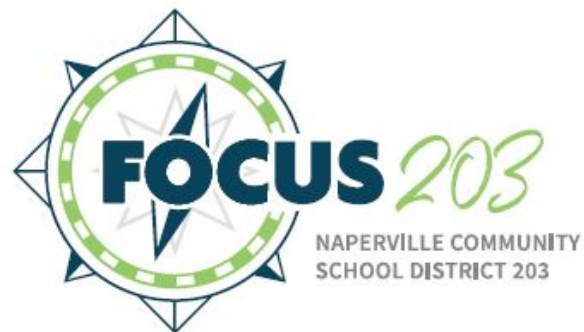
- Entrepreneurial Idea
- “Shark Tank” style Pitch
- Innovative/Creative Learning Spaces
- Students in Teams
 - Collaborate
 - Research and test ideas
 - Present to authentic audience
- Teacher as Facilitator of Learning
- Business Partnership = Enriched Learning



Business Partnerships & Community Connections



- Mentors
- Coaches
- Advisory Council
- Guest Speakers
- Business Partnership Council



#empower203



SMALL GROUP WORK ACTIVITY

Small Group Work Activity



Select a Recorder and Facilitator

Recorder Responsibilities –

- Complete the information on the group's worksheet (pink)

Facilitator Responsibilities –

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Work Group Activity



Task # 1: CELEBRATIONS

Work Group Activity



Task # 2: CURIOSITY



SMALL GROUP WORK ACTIVITY

REPORTING

Focus 203



Thank You!

Don't Miss Our Next Session!

Wednesday, November 14 • 7:00 – 9:00 P.M.

Naperville Central High School - Cafeteria

Thursday, November 15 • 9:00 – 11:00 A.M.

Location TBD